

Unit: Key Stage 4 Year 10 & 11 World Religions		
Learning Objectives (as per OCR syllabus)	Resources	
<ol style="list-style-type: none"> 1. Record, Respond, Investigate and Develop 2. Explore and use Materials and Techniques, Select Visual Elements Modify and refine work, Realise Intentions 3. Investigate and Research art, craft and design, making connections with own work and making critical judgements and informed comment using specialist vocabulary 	<p>Images of the six world religions, Information sheets, worksheets, John Muafenjego artist sheets, religious artist images, sketchbooks, cardboard, string, PVA glue, scissors, glue spreaders, textured papers, printing ink, rollers, Buddhism resource pack with examples of work to show pupils.</p>	
Teaching Activities	Learning Activities	Coursework Outcomes
<p>Demonstration, Discussion, Question and Answer, Explanation, Individual mentoring and guidance throughout project, Advise and assist pupils in selection of appropriate sources, Grouping whole class to review and discuss their work in progress at appropriate intervals,</p>	<p>Listening, responding verbally, brainstorming approach to chosen religion, develop personal response to chosen religion, recording from observation from 1st and 2nd hand resources appropriate to own ideas, studying Religious Artists prints making connections with own work, studying images used for symbols developing an understanding of the ways in which religious symbols are used , develop and extend knowledge of printmaking and other materials in preparatory work as well as main piece, develop and modify work based on own and other's opinions and comments, develop a range of ideas and compositions, based on your visual research, for a main piece.</p>	<p>Observational studies from source material, colour studies, design ideas for main piece, sketchbook preparation showing artists work researched, preparation on religions and symbols with notes and studies Final outcome – prints on religious symbols based on preparation work.</p>

