

World Religions Lesson Plan Pro-Forma



Teacher Miss Mace	Subject Art	Lesson Title Self-Evaluation		Stage 11 Of 12	Date
Year / Group / Set Year 7/8/9 Key Stage 3		Boys	Girls	Period 1 2 3 4 5	
Pupils with SEN / IEP / PSP / Report					Support Staff n/a
Learning Objectives Lesson 11 gives the opportunity to evaluate and reflect on their own work for this project. By the end of lesson 11 pupils will be able to have a clear idea on how to improve their work and how the project has developed into the final piece(s).					
Reference to Scheme of Work / Taxonomy At key stage 3 pupils should: Analyse and evaluate their own and others' work, express opinions and make reasoned judgements. Adapt and refine their work and plan and develop this further, in the light of their own and others' evaluations.				NC/GCSE Levels All: 2/3 Most: 4/5 Some: 5/6	NC PoS 3a 3b
Timing	Activity			Differentiated Learning Outcome	
Starter	Register. Gather to front. Re-cap last lesson. Explain the task / lesson aim: complete a verbal and written self-evaluation for this project. Set homework and write into planners from the whiteboard. Class discussion on evaluating their artwork. Go through the questions on the self-evaluation sheet. Pupils collect materials and begin to write self-evaluations. Teacher circulates, encouraging and assisting pupils –SEN pupils as a priority. As the lesson progresses read out good work. Stop the lesson. Remind pupils of the task. Ask pupils to read each others work of the people on their table and give each other advice and encouragement. Pupils then adapt and improve their work. Complete the self-evaluations ten minutes before the end of the lesson. Bring self-evaluations to front tables – review work as a group and recap on project. Instruct pack away procedure. Prepare to leave. Praise the group.			All	By the end of the lesson all pupils will have self-evaluated their project. They will have engaged in a discussion about their own and others work, offering opinions and adapting their work.
Intro					Most
Main Activities				Some	
Plenary					
Resources Scheme of work resource folder & Buddha folder examples. Sketchbooks, paper, pens, pencils, rubbers, sharpeners, self-evaluation sheets.				Homework / Development Pupils should complete and rework all sketchbook and project work in light of their self-evaluations. All work needs titles, notes etc. Homework due in next lesson and will be marked using the Art department marking policy as mentioned in assessment.	
Assessment Assessment is an intrinsic part of the classroom activity – struggling pupils easily identified whilst circulating. During the lesson pupil assess their own work and the work of their peers and adapt and refine their work based on their discussions. Homework is assessed formatively according to the departmental framework, given a national curriculum level and a letter grade for effort. Whole group feedback also takes place after homework handed in Pupil self- assessment form to be completed at the end of the scheme of work.					